

# Collaborative Practice and Interprofessional Education

Transforming the Landscape of Healthcare - *Ohomairangi te Hauora Manaaki*



## ATBH IX pre-conference workshop

**Title: Sustaining interprofessional education in a uni-professional environment. A focus on work occurring within the Australian context**

### Introduction:

An integrated series of funded national Australian projects has sought to address the many challenges of growing and sustaining a national and inclusive approach to interprofessional education. This pre-conference workshop will provide an update on progress of this work including the development strategies employed, their impact and outcomes. The workshop will also identify how educators, practitioners and other stakeholders could become involved in these developments and what these developments mean for how we think about and develop interprofessional and uni-professional curriculum, advocacy and leadership.

Particular attention will be paid to the SIF Project (Securing an Interprofessional Future for Australian health professional education and practice), and the proposed national IPE Governance and Development Framework (GDF). The framework consists of five elements:

1. A National Interprofessional Education Council (IPE Council)
2. A Standing Committee focused on building IPE capacity and capability across Australian programs of health professional education
3. A Standing Committee focused on developing new knowledge related to all aspects of IPE, in particular as this relates to Australian IPE
4. The development of a regional IPE knowledge repository that will capture, organise and disseminate IPE related knowledge and information
5. A National IPE Workplan that will be used to document, prioritise and coordinate the work of all elements of the Governance and Development Framework.

Each element of the framework will be presented. This will be followed by a discussion regarding how change-focused strategies might be taken up in a variety of local contexts.

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Associate Professor Roger Dunston joined the Faculty of Arts and Social Sciences, University of Technology Sydney (UTS) in 2007. He is located as part of the School of Communication. Roger's research and development interests are diverse – the nature of professional practice, making change and service redesign, 'patient' participation and co-production, and professional learning – learning of all kinds. Roger has a long standing engagement with interprofessional and collaborative practice, education and learning. He has lead a number of large national development and research projects in these areas. The current SIF Project being a large scale development form earlier work. Roger has a strong interest in socio-material approaches to making sense of and intervening in the complex world of practice and change.

Prior to joining UTS, roger worked as a senior health services manager, educator across a range of professions, health policy analyst and organisational consultant. He has over 30 years experience within the health sector. During the past six years, he has led and/or participated in a number of Australian Research Council, Office for Learning and Teaching, UTS and other government funded studies, primarily in the areas of interprofessional education and learning, handover practices in health, and service redesign in primary health care and child and family health.