



Collaborative Practice and Interprofessional Education

Transforming the Landscape of Healthcare - *Ohomairangi te Hauora Manaaki*



ATBH IX Pre-Conference workshop

The Scott Reeves Memorial Workshop - Fostering the next generation of interprofessional researchers and writers

ATBH IX Title: Writing for Publication

Writing for publication in health professions education is an important skill, essential for evidence-guided practice and education; for broad dissemination of research, evaluation and innovation; and for raising the quality of healthcare education. Peer-review is a defining component of scholarly practice and proof of writing success is often a requirement for promotion when applying for funding and providing evidence of professional impact. However, for both novice and experts alike, writing for publication can be a challenging experience as competition for publication is fierce and the standards in the field continue to rise.

In this interactive workshop journal editors share their experiences and knowledge of the field of publishing. They aim to provide authors (or potential authors) with a better understanding of what makes a good paper, where the common pitfalls lie with respect to writing and submitting papers, and what goes on 'behind the scenes' of the publication process. The workshop will cover planning research and evaluation studies with a view to publication, specifically in JIC but also with reference to other journals. Content will also be decided on the day depending on participants' experience. There will be ample time for questions and discussion.

Workshop participants will be asked to consider the following questions and issues: (1) What problems are commonly encountered in health professional education research and evaluation? (2) What makes a good paper? Why do papers get accepted or rejected? (3) What happens to a paper during the review process? (4) Issues of style; (5) Ethical aspects of publication.

Facilitators

Professor Jill Thistlethwaite - Sydney, Australia - Editor-in-Chief *The Clinical Teacher* & associate editor *Journal of Interprofessional Care*

Professor Liz Anderson - Leicester, UK - associate editor *Journal of Interprofessional Care*

Note: This inaugural workshop is free to attend and open to all registered attendees who wish to draw on the knowledge and expertise of Jill and Liz regarding preparing papers for review and publication, but if oversubscribed, preference will be given to those who identify themselves as new or emerging researchers.